

# Learning Agreement Student Mobility for Studies

#### Higher Education: Learning Agreement form Student's name Academic Year 20 /20

Student	Last name(s)	First name(s)	Date of birth	Nationality	Gender [Male/Female/ Divers]	Study cycle	Field of education
Student							
Sending	Name	Faculty/Department	Erasmus code (if applicable)	Address	Country	Contact pe	erson name; email; phone
Institution			D MUNCHEN02				
Receiving Institution	Name	Faculty/ Department	Erasmus code (if applicable)	Address	Country	Contact pe	erson name; email; phone
institution							

### Before the mobility

Study Programme at the Receiving Institution

Planned period of the mobility: from [month/year] ...... to [month/year] .....

Table A Before the mobility	Numbering	Component code (if any)	<b>Component title at the Receiving Institution</b> (as indicated in the course catalogue)	Semester	Number of ECTS credits (or equivalent) to be awarded by the Receiving Institution upon successful completion
					Total:

f language competence in \_\_\_\_\_\_ [indicate here the main language of instruction] that the student already has or agrees to acquire by the start of the study period i A1 \_\_\_\_\_ A2 \_\_\_\_ B1 \_\_\_\_ B2 \_\_\_\_ C1 \_\_\_\_ C2 \_\_\_\_ Native speaker \_\_\_\_\_

			Recognition at the Sending Institution		
Table B Before the mobility	Numbering (same as Table A)	Component code (if any)	<b>Component title at the Sending Institution</b> (as indicated in the course catalogue)	Semester	Number of ECTS credits (or equivalent) to be recognised by the Sending Institution
					Total:
		Provisions applyin	g if the student does not complete successfully some educational components: [web link to the relevant	ant information]	

Commitment					
	By signing this document, the student, the Sending Institution and the Receiving Institution confirm that they approve the Learning Agreement and that they will comply with all the arrangements agreed by all parties.				
	ns undertake to apply all the principles of the				
	untries). The Beneficiary Institution and the				
	ine with its course catalogue and should be ucational components and to count them to				
	eceiving Institution will communicate to the				
Commitment	Name	Email	Position	Date	Signature
Commitment	Naille	Lillali	FOSICION	Date	Signature
Student			Student		
Responsible person at the					
Sending Institution					
Responsible person at the					
<b>Receiving Institution</b>					

	Compulsory justification							
In case one of the commitment parties signed the learning agreement "Before the Mobility" after the start of the mobility (start date on Grant Agreement) at the receiving institution.								
	Absence of contact person home receiving institution							
	Long processing time of contact person home receiving insititution							
	Contact person will only sign upon arrival to receiving institution							



## During the Mobility

	Exceptional changes to Table A (to be approved by e-mail or signature by the student, the responsible person in the Sending Institution and the responsible person in the Receiving Institution)						
Table A2 During the mobility	Numbering	Component code (if any)	<b>Component title at the Receiving Institution</b> (as indicated in the course catalogue)	Deleted component [tick if applicable]	Added component [tick if applicable]	Reason for change [see foot- note 12]	Number of ECTS credits (or equiva- lent)
							<u> </u>
						-	<u> </u>

			Exceptional changes to Table (to be approved by e-mail or signature by the student and the	• •• •	in the Sending Ins	titution)
Table B2 During the mobility	Numbering	Component code (if any)	<b>Component title at the Sending Institution</b> (as indicated in the course catalogue)	Deleted component [tick if applicable]	Added component [tick if applicable]	Number of ECTS credits (or equivalent)
						_
					_	

#### Commitment

 By signing this document, the student, the Sending Institution and the Receiving Institution confirm that they approve the Learning Agreement and that they will comply with all the arrangements agreed by all parties. Sending and Receiving Institutions undertake to apply all the principles of the Erasmus Charter for Higher Education relating to mobility for studies (or the principles agreed in the Inter-Institutional Agreement for institutions located in Partner Countries). The Beneficiary Institution and the student should also commit to what is set out in the Erasmus- grant agreement. The Receiving Institution confirms that the educational components listed in Table A are in line with its course catalogue and should be available to the student. The Sending Institution commits to recognise all the credits or equivalent units gained at the Receiving Institution for the successfully completed educational components and to count them towards the student's degree as described in Table B. Any exceptions to this rule are agreed by all parties and are documented in Table B. The student and the Receiving Institution will communicate to the Sending Institution any problems or changes regarding the study programme, responsible persons and/or study period.

 Commitment
 Name
 Email
 Position
 Date
 Signature

 Student
 Student
 Student
 Student
 Student
 Student

Student		Student	
Responsible person at the			
Sending Institution			
Responsible person at the			
<b>Receiving Institution</b>			

	Compulsory justification						
	In case one of the commitment parties signed the learning agreement "During the Mobility" later than 5 weeks after the start of the semester specifiy the reason for delay:						
	Absence of contact person   home receiving institution						
	Long processing time of contact person   home receiving institution						
Γ	Changes occured late, due to time overlap of exams						
Γ	Late admission to course(s) / Late course offer						
Γ	Semester is divided into two or more parts, courses of the second (or following) part could only be changed to a later time						



<sup>3</sup> Field of education: The <u>ISCED-F 2013 search tool</u> available at <u>http://ec.europa.eu/education/tools/isced-f\_en.htm</u> should be used to find the ISCED 2013 detailed field of education and training that is closest to the subject of the degree to be awarded to the student by the Sending Institution.

<sup>4</sup> **Erasmus code**: a unique identifier that every higher education institution that has been awarded with the Erasmus Charter for Higher Education (ECHE) receives. It is only applicable to higher education institutions located in Programme Countries.

<sup>5</sup> **Contact person**: person who provides a link for administrative information and who, depending on the structure of the higher education institution, may be the departmental coordinator or works at the international relations office or equivalent body within the institution.

<sup>6</sup> An "**educational component**" is a self-contained and formal structured learning experience that features learning outcomes, credits and forms of assessment. Examples of educational components are: a course, module, seminar, laboratory work, practical work, preparation/research for a thesis, mobility window or free electives.

<sup>7</sup> **Course catalogue**: detailed, user-friendly and up-to-date information on the institution's learning environment that should be available to students before the mobility period and throughout their studies to enable them to make the right choices and use their time most efficiently. The information concerns, for example, the qualifications offered, the learning, teaching and assessment procedures, the level of programmes, the individual educational components and the learning resources. The Course Catalogue should include the names of people to contact, with information about how, when and where to contact them.

<sup>8</sup> ECTS credits (or equivalent): in countries where the "ECTS" system is not in place, in particular for institutions located in Partner Countries not participating in the Bologna process, "ECTS" needs to be replaced in the relevant tables by the name of the equivalent system that is used, and a web link to an explanation to the system should be added.

<sup>9</sup> Level of language competence: a description of the European Language Levels (CEFR) is available at: https://europass.cedefop.europa.eu/en/resources/european-language-levels-cefr

<sup>10</sup> **Responsible person at the Sending Institution**: an academic who has the authority to approve the Learning Agreement, to exceptionally amend it when it is needed, as well as to guarantee full recognition of such programme on behalf of the responsible academic body. The name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.

<sup>11</sup> **Responsible person at the Receiving Institution**: the name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.

<sup>12</sup> Reasons for exceptional changes to study programme abroad (choose an item number from the table below):

Reasons for deleting a component	Reason for adding a component
1. Previously selected educational component is not available at the Receiving Institution	5. Substituting a deleted component
2. Component is in a different language than previously specified in the course catalogue	6. Extending the mobility period
<ol> <li>Timetable conflict</li> <li>Other (please specify)</li> </ol>	7. Other (please specify)

<sup>&</sup>lt;sup>1</sup> Nationality: country to which the person belongs administratively and that issues the ID card and/or passport.

<sup>&</sup>lt;sup>2</sup> **Study cycle:** Short cycle (EQF level 5) / Bachelor or equivalent first cycle (EQF level 6) / Master or equivalent second cycle (EQF level 7) / Doctorate or equivalent third cycle (EQF level 8).